

All's well that ends well!

## Unit: 1 - Family and Friends

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Lesson: 1+2 S.B. (P: 3+4) Word Word Meaning Meaning hip (n.) limit (v.) physically challenged (adj.) operation (n.) wheelchair (n.) Vocabulary A) - Choose the correct word from a, b, c and d: b) operation c) wheelchair d) Inuit b) hip c) source d) attic **3.** My mum will travel to London to have a / an ..... . on her back. c) quad bike a) adventure **b**) operation d) pitch **4.** It's really important to ...... the amount of fat in your diet. b) excel c) limit d) recite b) Physically challenged c- Eco-friendly **d-** Spacious a) Temporary **B**) – Fill in the spaces with the suitable word(s) from the list: (operations - temporary - wheelchair - hip - limit - physically challenged)

**1.** My father is a surgeon, so he has to do .....every day for different patients. 2. The old lady fell off the ladder and broke her....., so she needs surgery. **3.** Sam spent the last ten years of his life in a/an ..... after the accident. **4.** Parents should......their children's use of social media.

**5.** Reem was born.....; we should help and support her.

All's well that ends well!

Unit 1

a) hip

a) Inuit

a) run

## **Grammar** Apostrophe ('s) ( ' )

للملكية نستخدم (s') حيث توضع قبل الاسم الملوك و تبين أن الاسم الذي بعدها ملك الشخص الذي قبلها كما يلى:

• Wafaa's book	كتاب وفاء		
• Mohammed's pen	قلم محمد		تضاف ال (s') بين الاسمين لتدل على الملكية
• Men's shoes	أحذية رجال	Â.	
<ul> <li>Boys' clothes</li> </ul>	ملابس أولاد		تضاف ( ° ) بين الاسمين عندما يكون الاسم الأول جمع منتهي ب ( S )

e

## A) Choose the correct answer from a, b, c and d:

• •

<b>1.</b> The	office is over there. <b>b) teachers</b>	They will be in there. c) teacher's	d) teachers'
<b>2.</b> This is my	, ,		d) fathers'
<b>3.</b> This is my			u) latifet s
a) sister's	b) sisters	c) sister	d) sisters'
<b>4.</b> The <b>a) childrens'</b>	room is upstairs. <b>b) children's</b>	c) childrens	d) children
		them because they got high ma	
a) girls	b) girl's	c) girls'	d) girl
<b>6.</b> I think art is very in <b>a) people</b>	<b>b) peoples'</b>	life. c) people's	d) peoples
7. Our a) childrens	b) children's		d) childrens'
8. We are having a par a) John's	rty at <b>b) John</b>	house. c) Johns'	d) Johns

#### = يدرس الطالب بعض الاختصارات:

is not	= isn't	can not	= can't
has not	= hasn't	you have	= you've
will not	= won't	we are	= we're
are not	= aren't	we would	= we'd

#### **Supply the missing contractions:**

1. is =	6. will not =
2. am =	7. we would =
3. are =	8. you have =
<b>4.</b> cannot =	9. has not =
5. It is / It has =	<b>10.</b> have not =

Unit 1

• • Lesson: 3 + 4

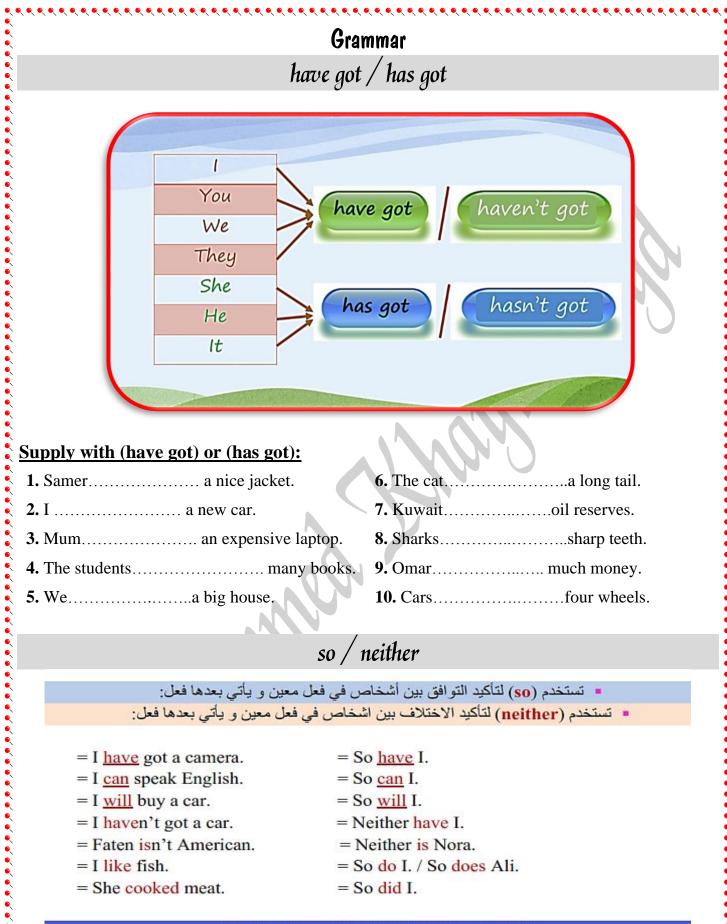
**S.B.** (**P: 5+6**)

Word	Meaning
delicious (adj.)	
adventure (n.)	

## Vocabulary

#### A) - Choose the correct word from a, b, c and d:

<b>1.</b> I can recomme	nd the chicken in mushroom s	auce - it's	
a) tasteless	b) delicious	c) smelly	d) temporary
2. My grandfathe	r used to tell us about his	as a sea c	aptain during the war.
a) hips	b) wheelchairs	c) attics	d) adventures
<b>3.</b> In her new boo	k, Dana talks about her	in the Ama	zon jungle.
a) hips	b) wheelchairs	c) attics	d) adventures
<b>4.</b> The	smell of freshly-made co	offee came from the l	kitchen.
a) tasteless	b) delicious	c) smelly	d) temporary



#### Have you got? / I've got / I haven't got

= Have you got a new dress?

= Yes, I have. = No, I haven't.

All's well that ends well!

Choose the correct ar	nswers from a, b, c and d:	*****	
<b>1.</b> I <i>have</i> got a nice col <b>a) so I have</b>	lection of English stories. <b>b) neither have I</b>	c) so have I	d) I have so
<ul> <li>2. Sami <i>hasn't</i> got any</li> <li>a) neither has Ali</li> </ul>	new projects. b) so has Ali	c) neither Ali has	d) so Ali has
<b>3.</b> I <i>can't</i> play the piane <b>a) so can I</b>	o. <b>b) neither can I</b>	c) neither I can	d) neither do I
<b>4.</b> Lucy <i>will</i> come early <b>a) neither will I</b>	y tomorrow. <b>b) so will I</b>	c) neither am I	d) so am I
<b>5.</b> <i>I'm not</i> going to take <b>a) neither am I</b>	e part in the race anymore. <b>b) so am I</b>	c) neither I am	d) so I am
6. Majid <i>hasn't</i> finishe a) so have I	d his work and b) I have	c) neither have I	d) so do I
7. My mother <i>has</i> arriv a) I have	b) so have I	c) so do I	d) neither have I
8. You <i>haven't</i> got an i a) I have	Pad and b) so have I	 c) so do I	d) neither have I
Do as shown in brack	ets:		
1. Dana <i>has got</i> a new			(Make negative)
<b>2.</b> Fahad and I <i>have go</i>	t drums at home.		(Make negative)
<b>3.</b> My little brother <i>has</i>	s got two teeth.		(Ask a question)
4. They have got phone	es in their pockets.		(Ask a question)
5. Yes, I <i>have got</i> blue	eyes.		(Ask a question)
6. No, Ahmed hasn't g	ot a pencil today.		(Ask a question)
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)	nit 1		n: 5+6	S.B. (P: 7+8)
	Word	Meaning	Word	Meaning
	attic (n.)		especially (adv.)	
	spacious (adj.)		against (perp.)	
	temporary (adj.)		eco-friendly (adj.)	
	Inuit (n.)		source (n.)	
		Voca	bulary	
<u>A</u>	() - Choose the corre	ect word from a, b, c a	<u>nd d:</u>	
· ·	-	old things and pictures i <b>b) Inuit</b>	n the	in a wooden box. <b>d) hip</b>
		enough for fi <b>b) temporary</b>		l the table comfortably. <b>d) delicious</b>
2		-	from the pain, just until <b>c) eco-friendly</b>	you can get to a dentist. <b>d) delicious</b>
<u>`</u>	• Theare the source	he native American peo b) Inuit	ple who live in North . <b>c) attic</b>	America and Greenland. <b>d) hip</b>
		sive to produce, b) soundly	if they conta c) finally	in colour illustrations. <b>d) suddenly</b>
		gs, she takes a / an b) temporary		
<u>B</u>		with words from the		
	(temporary	– spacious – eco-frier	ndly – especially – sou	rce – against)

#### (temporary - spacious - eco-friendly - especially - source - against)

## **Reading Comprehension**

## Read the following passage and then do the tasks below:

Children and adults are alike. They enjoy flying a kite on a windy day. However, kites are not always the bright and pretty toys we think of today. Kites started as tools for war. The Chinese flew kites around 3,000 years ago. <u>They</u> used them to get information and send messages.

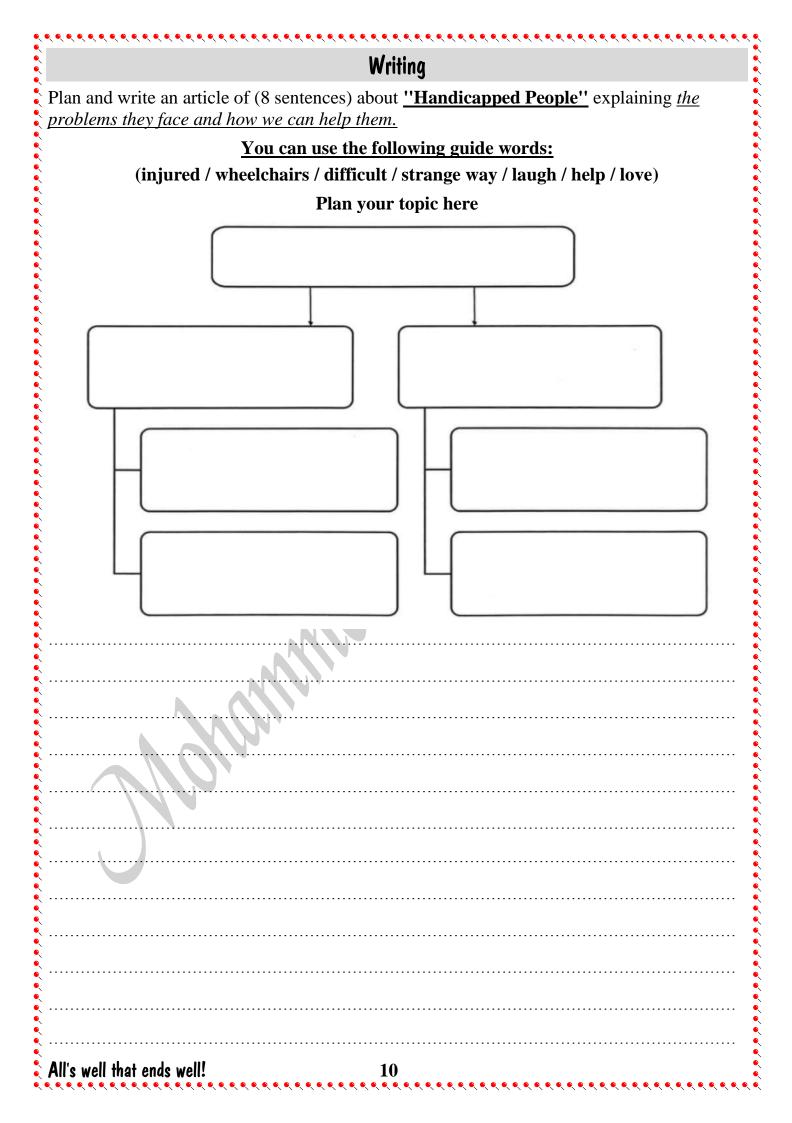
Since then, kites have become more than just pieces of flying art. They have played significant roles in discoveries. Perhaps the best-known use of a kite was in a scientific experiment described by Benjamin Franklin in 1752. Franklin hoped to prove the connection between lightning and electricity. Another important use of kites was by the Wright brothers in the early 1900s. They used kites to test their ideas about flying, which helped them invent the world's first aeroplane.

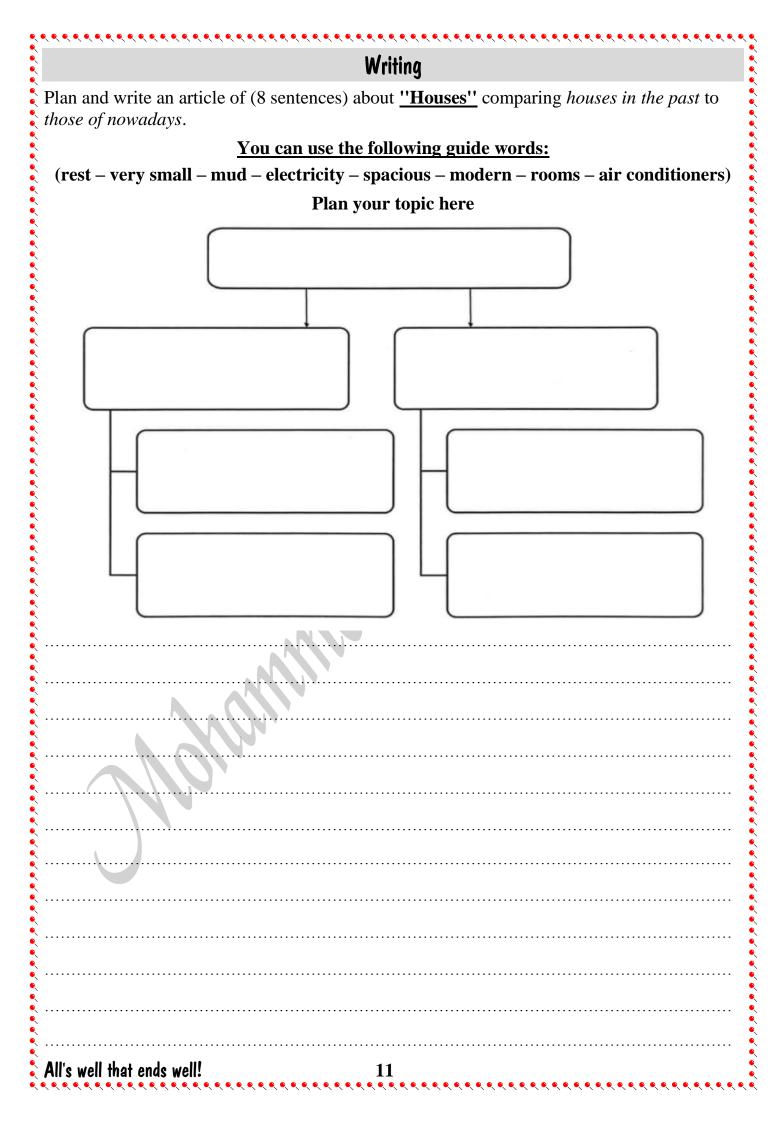
Even now, kites are still an essential part of religious and cultural celebrations, and they have become a part of festivals around the world. The planes that allow us to travel worldwide have all **<u>descended</u>** from the simple kite. They all have the same basic idea.

#### A) - From a, b, c and d, choose the correct answer:

a) A	le for the passage is windy day cientific Experiments	b) The	History of Kites igious Celebration
2. The meanir a) flew	ng of the underlined we b) came	ord <u>"descended"</u> in th c) helped	e <b>3<sup>rd</sup> paragraph is</b> <b>d) enjoyed</b>
a) new	D) Came	C) helpeu	u) enjoyeu
		in the $1^{\mathrm{st}}$ paragraph refe	
a) tools	b) years	c) kites	d) the Chinese
<b>4</b> Franklin use	ed kites in 1752		
	ey are bright and pre	tty toys.	
	• • • • •	part of religious celeb	oration
		lightning and electri	
d) to test his i	deas about flying and	l invent the world's fi	rst aeroplane.
		· 11 · · · · · · · · · · · · · · · · ·	
-	ed to invent cars.	following sentences are	<b>TRUE</b> except
	first used as tools for	r war.	
· ·	sed in scientific expendence		
• · ·	sed in some cultural		
		age is to:	
▲ · ·	b buy kites for childre		
	w ways to celebrate a		
	the readers to use kit ders some informatio		
	uers some mitor matio		
- • •			
All's well that en	lds well!	8	

•. When did the Chinese fly kites?	,
<b>B.</b> How are the planes similar to ki	tes?





Unit: 2 – Sports & Activities				
Unit 2	Less		<b>S.B.</b> ( <b>P</b> : 9)	
	Word	Meaning		
	equipment (n.)			
	quite (adv.)			
	Vocal	oulary		
A) - Choose the corre	ct word from a, b, c an	•		
-	be performed using the <b>) operation</b>	sho c) equipment	wn in the diagram. <b>d) wheelchair</b>	
	se prices in these areas, i especially	t's amazing h c) finally	now different they are. <b>d) soundly</b>	
	especially	the book was much bette c) finally	r. d) soundly	
• •	ad the camping	into the boot of <b>c) equipment</b>	the car, please? <b>d) wheelchair</b>	
		******	•	
Unit 2	Lesso	on 2	<b>S.B.</b> ( <b>P: 10</b> )	
	Word	Meaning	6 6 6	
	pitch (n.)		6 6 6	
	score (v.)		6 6 6	
	referee (n.)			
	Vocak	•		
	ct word from a, b, c an	<u>d d:</u> on the		
a) wheelchair	b) referee	c) pitch	d) equipment	
2. The England team fa	ailed to b) limit	the winning goal agains <b>c) follow</b>	st Italy on Saturday. <b>d) hold</b>	
3. a) Pitches	have been told to penali b) Referees	ze players who deliberat c) Equipment	tely waste time. <b>d) Attics</b>	
<b>B) - Fill in the spaces</b>	with the suitable word	(s) from the list:		
	(pitch – quite – r	referee – scored)	6 6 6	
<b>1.</b> Ronaldo was sent of	f the game for arguing w	vith the		
All's well that ends well!			• • • • • • • • • • • • • • • • • • • •	

2. Great che	ers went up when	Messi	in the	final minute of th	ne game.
<b>β.</b> Unfortunε	ttely, the match wa	as cancelled becaus	e of a waterlo	gged	
·******	******	*************	*******	*******	********
		Gramm	ar		
		Present Simp	ole Tense		
الأول كما يلي:	;F) و يتكون من التصريف	Habits) و الحقائق (Habits	التى نفعلها بانتظام (s	نمارع البسيط عن العادات	<ul> <li>يعبر زمن المع</li> </ul>
				- •	
	y at the mosque <u>ev</u> g <mark>has</mark> four legs.	ery day. (Habit) (Fact)	)		
	ي اسم مفرد:	د (he – she – it) او أو	لفعل ( <mark>s</mark> ) اذا جاء بعا	<ul> <li>نضيف ل</li> </ul>	
	d usually <u>prays</u> in	the mosque.			
	always <u>helps</u> her n shop <u>sells</u> necklace				
- 1113 3	hop <u>sens</u> necklace	ن. ضارع البسيط مع:	<ul> <li>يأتي الم</li> </ul>		
	every	al کل	ways	دائما	
	usually		ometimes	احيانا	
,	<b>do</b> ) قبل الفعل:	نىع (not / does not	ن المضارع البسيط ت	= لنفي زم	
	I You	play			
	We	don't play			
	They He (Ali)		with a bal	l every day.	
	She (Nora)	plays			
	It (Cat)	doesn't play			
		-54-			11. 1.1.4
<b>W</b> = - / <b>b</b> = - /		کالاني:	(Do / Does) 수 )	<mark>في المضارع البسيط نبد</mark>	🕆 تعمل سوال
Tes/No	Question: Statemer	at [		Question	
	like to go on an exp	pedition.		go on an expedition	
	he gets the highest 1 e don't go abroad.		Does she get the Do you go abro	e highest mark in th ad?	ne class?
		ver(s) from a, b, c			
-, 0110050		on the scho			
. Reem nev		rites	c) wrote	d) v	writing
. Reem <i>nev</i> ) <b>write</b>	D) W				
) write	,	his grandparen	ts at the week c) will visit		visits

	-	to our friends.	
a) send	b) sends	c) sending	d) will send
•	imes n	-	
a) help	b) helps	c) helped	d) helping
	his teeth before		d) h
	,	c) brush	d) brushing
<b>6.</b> Seif <b>a) played</b>	b) play	Monday. c) playing	d) plays
			u) plays
a) send	messag b) sent	c) sends	d) sending
<b>8.</b> The sun	<i>,</i>		
	b) rising	c) rose	d) rises
	my school bag		
a) packs	b) pack	c) packed	d) packing
<b>10.</b> A magnet	iron filings.		
	b) attracting	c) attracted	d) attract
	ere usually	(go) to the club in the ev (come) by bus	
<ol> <li>5. My mother often</li> <li>6. Dana never</li> <li>7. I sometimes</li> <li>8. Sara wears a new</li> </ol>	( <b>do</b> ) he ( <b>wr</b> i dress for the wedding p	( <b>cook</b> ) fish <i>every</i> Friday er homework in the class. <b>ite</b> ) emails to my friends. earty.	. (Correct) (Correct) (Correct)
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Unit 2

Lesson 3

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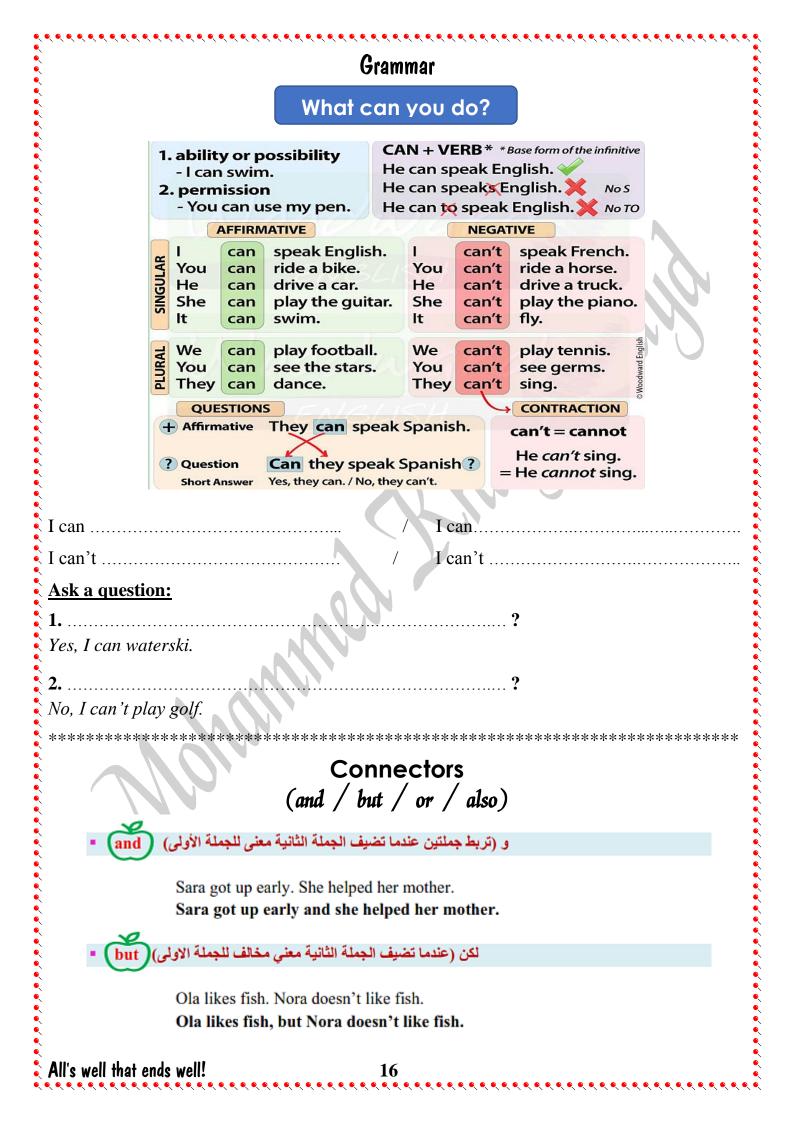
**S.B.** (**P: 11**)

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` <b>F</b>	<u></u>	· · · · · · · · · · · · · · · · · · ·			
Word	Meaning	Word	Meaning		
waterski (v.)		quad bike (n.)			
javelin (n.)		snorkel (v.)			
	Voc	abulary			
(A) - Choose the corr	ect word from a, b, c a	•			
<b>1.</b> My friends and I li	ke to	in the sea. It's real	lly a nice water sport.		
a) waterski	b) throw	c) limit	d) score		
	-	possible, you need to ha			
a) wheelchair	b) referee	c) pitch	d) javelin		
		and broke his hi	-		
a) javelin	b) quad bike	c) referee	d) operation		
			red fish and coral reefs.		
a) snorkel	b) score	c) excel	d) limit		
<b>B) - Fill in the space</b>	s with the suitable wo	rd(s) from the list:			
(qu	ad bike – snorkel – eq	uipment – javelin – wa	aterski)		
<b>1.</b> When I go camping	g, I enjoy my time ridin	g the			
<b>2.</b> It is actually easier	toat	faster speeds because it	provides more stability.		
<b>3.</b> A short excursion	to the island will allow	you to swim with dolph	ins and		
<b>4.</b> Couch Adel taught	us how to throw the	almo	ost 100 metres.		
****	****	****	****		
` ************************************					

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یر بین أمرین) (or	ستخدم للتخب	اه ۵	
		Lebanon. We can travel to Egypt.	
		Lebanon or travel to Egypt.	
د عمل معين) (also] =	(تستخدم لتأكيا	أيضا (	
		tballer. He writes books.	
Mr. Na	dir is a fo	otballer and <u>also</u> writes books.	
Choose the correct ans	wer from	hab cand d:	
a) and	b) but	he lives in a small house. <b>c) or</b>	d) also
	,	,	u) uiso
2. I like English,	b) but		d) also
a) and	,	c) or	
		even offers to wash the dishes	
a) and	b) but	c) or	d) also
		bought a t-shirt.	
a) and	b) but	c) or	d) also
5. I don't like fish		vegetables.	
a) and	b) but	c) or	d) also
6. Fahad, Hamad		Ali are working on their project now.	
a) and	b) but	c) or	d) also
7. It's very humid		, you can easily get sunburnt.	
	b) But		d) Also
8. She's fluent in French	and Gerr	nan. She speaks a	little Italian.
a) and	b) but	c) or	d) also
		,	<i>`</i>
<ul><li>9. David plays the guita</li><li>a) and</li></ul>	r b) but	sings folk songs. c) or	d) also
		,	
		goes to the gym every w	
a) and	b) but	c) or	d) also
*****	******	*******	******

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All's well that ends well!

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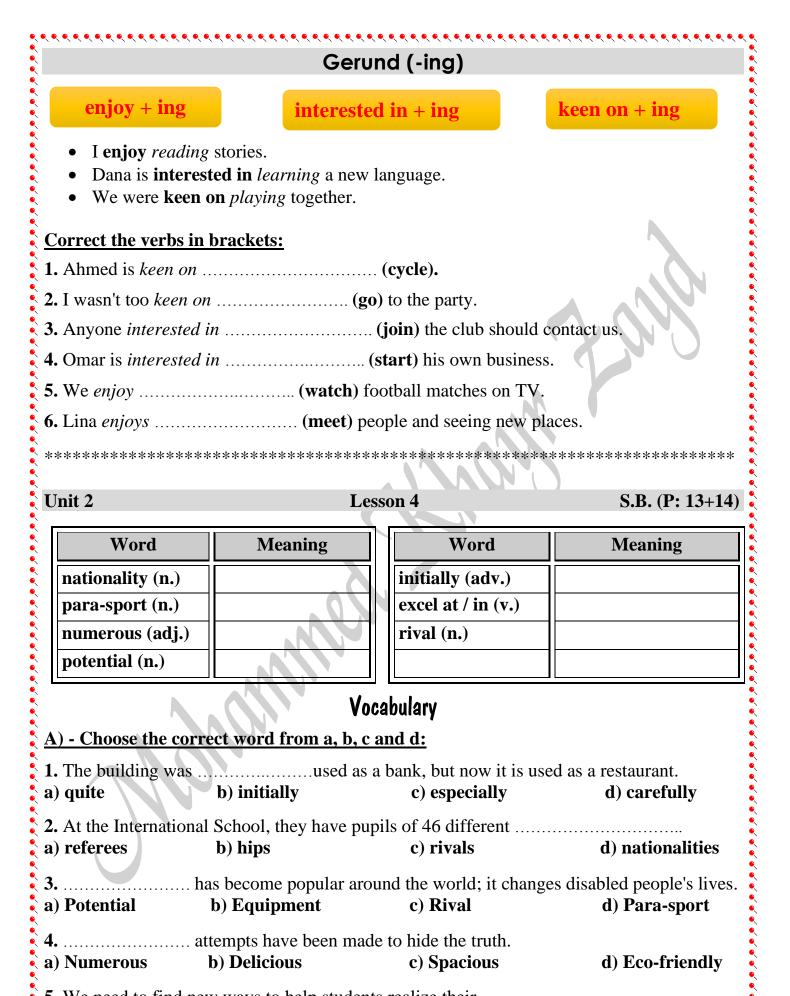
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5. We need to find new ways to help students realize their ......
a) rivals
b) wheelchairs
c) potential
d) referees

All's well that ends well!

.................

	at school.		
a) limit	b) excel	c) snorkel	d) waterski
<b>7.</b> These two men v	vere bitter	throughout their	careers.
a) rivals		c) potential	
<u>B) – Choose the co</u>	prrect answers from a.	<u>, b, c and d:</u>	
(para-sports -	- numerous – initially	– potential – excelled –	nationalities – rival)
1. Marlowe was Sh	akespeare's main	at the	beginning of his career.
<b>2.</b> He has the	to b	ecome a world-class mu	sician.
3. New York City i	s home to people of ma	ny	
4. We watched three	e different	, but my favourite wa	s the wheelchair basketball.
<b>5.</b> The	awards on the	walls bear witness to his	great success.
6. He played trump	et, but	switched to the piano whether	hen he was in his twenties.

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## **Reading Comprehension**

#### Read the following passage and then do the tasks below:

Max reads more than anyone he knows. He loves to read books during his free time. His friends laugh at him because he would rather read than play video games, but his parents and his teachers are proud of him. <u>They</u> say reading is important, and it will help him learn about the world around him.

One day, Max was reading a magazine article about volcanoes. He told his friends all about volcanoes and what causes them to **<u>erupt</u>** and send fire and smoke. The very next week, his class was assigned a science project about volcanoes. Guess who everyone wanted in their project group? Max ended up being in a group with Tim, Hank and Josh. The project was to create a poster with information about volcanoes and to build a volcano model. So, the group went to the library to look for more information about volcanoes. They met at Hank's house that night to organize the information and decide what they wanted to put on the poster board. They all asked Max what he thought was most important.

The next night, they met at Josh's house to build their volcano. They used cardboard and modeling clay. The volcano looked great. Max, Tim, Hank and Josh were very proud of their hard work. When they turned in their project, their teacher was proud too. Thanks to Max's good habit, they earned an A+ on both parts of the project.

## A) – Choose the correct answers from a, b, c and d:

- 1. Which of the following is the best title for this passage?
- a) A Volcano Model
- b) Max's Good Habit
- c) A Magazine Article
- d) Reading Adventure Books

2. The underlined word <u>"erupt"</u> in the 2<sup>nd</sup> paragraph means.....

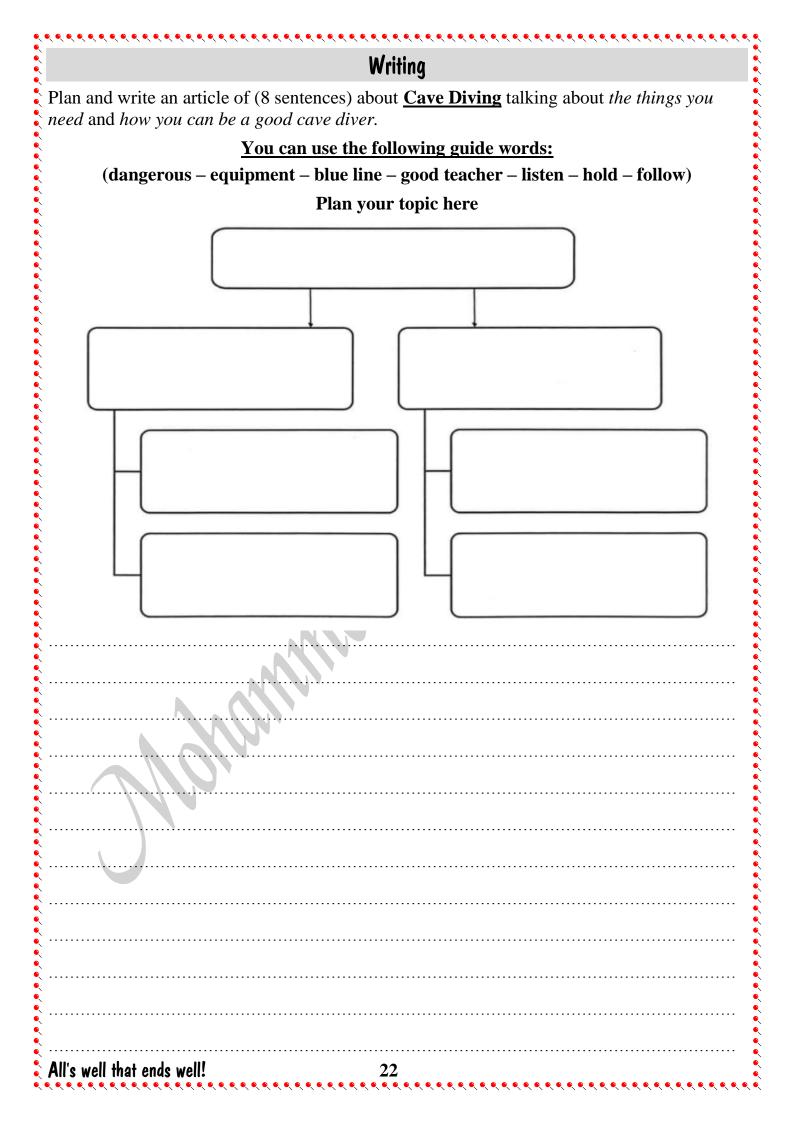
- a) explode
- b) build
- c) create
- d) guess

3. The underlined pronoun <u>"They"</u> refers to.....

- a) friends
- b) books
- c) video games
- d) parents and teachers
- 4. Who wanted Max in their project group?
- a) everyone
- b) his parents
- c) his teacher
- d) no one

All's well that ends well!

<ul> <li>5. According to the passage, on the second night, the group met at:</li></ul>	•, •,
<ul> <li>6. The writer's main purpose of writing this passage is to:</li></ul>	
<ul> <li><u>B) – Answer the following questions:</u></li> <li>7. Why is reading important for Max?</li> </ul>	
8. What two parts should they do for the volcano project?	
All's well that ends well!       21	



## Unit: 3 – School Life

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# Unit 3

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Lesson 1

S.B. (P: 15)

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Unit 3		Lesson 1	<b>S.B.</b> (P: 15)		
Word	Meaning	Word	Meaning		
canteen (n.)		leisure (n.)			
local (adj.)		personally (ad	v.)		
depend on (v.)					
		Vocabulary			
( <u>A) - Choose the co</u>	orrect word from a,	<u>b, c and d:</u>			
<b>1.</b> I always see Mr. <b>a) referee</b>	Karl eating his lunch b) canteen	n by himself in the c) leisure	d) javelin		
<b>2.</b> Many <b>a) delicious</b>	shops will be <b>b) numerous</b>	forced to close if <i>Lulu</i> c) eco-friendl	<i>Hypermarket</i> is built here. <b>y d</b> ) local		
<b>3.</b> In this area, most <b>a) score</b>	t of the population b) waterski	on f c) snorkel	(ishing for their income. <b>d) depend</b>		
<b>4.</b> Many people hav <b>a) leisure</b>	we little time after wo b) wheelchair	ork for c) referee	. activities. <b>d) nationality</b>		
5 a) Especially	, I think their mar b) Quite	riage won't last. c) Personally	d) Initially		
$(\underline{B})$ – Choose the co	orrect answers from	a, b, c and d:			
(perso	nally – leisure – loca	al – numerous – cante	een – depends on)		
<b>1.</b> The students disa	agree with the college	e over the price of food	l in the		
2. The money will	enable us to upgrade	the town's	facilities.		
			the cost.		
	-	ow is going to be a gre			
·					
<b>5.</b> This food is freshly-cooked using ingredients.					
· · · · · · · · · · · · · · · · · · ·					
х х х					
х х					
х Х					

## Grammar

Present Continuous Tense

و يتكون المضارع المستمر من:

I	am	
He / She / It (اسم مفرد)	is	+ verb + ing
You / We / They	are	

• I am reading English now.

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- Look, he is watching TV.
- Listen, they are playing music.

لان ويأتي مع:	ن شيء يحدث ا	رع المستمر علم	<ul> <li>يدل المضار</li> </ul>
---------------	--------------	----------------	--------------------------------

now	الآن	still	لا يزال
look	أنظر	at the moment	في هذه اللحظة
listen	استمع	at the present time	في الوقت الحالي

## Choose the correct answers from a, b, c and d:

6	<b>1.</b> Rami	Ramion the phone <i>right now</i> .		
6	a) am talking	b) talks	0	d) talked
6	<b>2.</b> Two men	· · · · · · · · · · · · · · · · · · ·		
6	a) waited	b) are waiting	c) is waiting	d) waits
6	<b>3.</b> They		nent; try not to disturb them.	
6	a) is having	b) had	c) has	d) are having
6	4. Look! Someone	us. Hur	ry up!	
	a) is following	b) follow	c) are following	d) followed
	<b>5.</b> <i>Listen</i> ! Dana	quietly.		
6	a) sings	b) are singing	c) is singing	d) sang
6	Correct the verbs in br	ackets:		
6	<b>1.</b> Dana	( <b>sleep</b> ) so	oundly now because she's ex	hausted.
6	<b>2.</b> My kids	( <b>play</b> ) go	olf at the moment with their of	cousins.
6	<b>3.</b> Now, I	(rea	ad) a book about the history	of Islam.
6	<b>4.</b> Tom usually plays ten	nis, but <i>today</i> he	(work) on l	his project.
6	5. Sami is at home. He		(write) an email to his bos	S.
6	All's well that ends well!	24	1	

## Put the verbs into the correct tense using Present Simple or Present Continuous:

Harold Black is a famous pianist. He	e) two or three concerts			
every week. He (travel) a lot and this week	he's in New York. He			
(stay) at an expensive hotel. He's at his hotel now	. He			
(have) his breakfast in the dining room. He	x) a cup of coffee and			
he (read) a newspaper. Harold's always very busy.	. He			
(play) the piano regularly. He (practise) for four hours every day.				
He (go) to bed late and he always	( <b>get up</b> ) early.			
But he sometimes	and this morning			
he (wear) one blue sock and one red!				

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Unit 3

Lesson 3

**S.B.** (**P: 17**)

	Word	Meaning	Word	Meaning		
	facility (n.)		chat room (n.)			
	post (v.)		run (organise) (v.)			
A	<b>Vocabulary</b> A) - Choose the correct word from a, b, c and d:					
1	<b>1.</b> The hotel offers exceptional sporting, including a 50 metre swimming pool. <b>a) chat roomsb) facilitiesc) refereesd) hips</b>					
•	. The exam results we ) <b>posted</b>	b) scored	on the bulletin board <b>c) run</b>	yesterday. <b>d) excelled</b>		
<	• are u rom multiple location	used by some companies s.	s to allow their employ	vees to communicate		
) a	) Chat rooms	b) Facilities	c) Referees	d) Hips		
<b>\</b>	• He tried to) <b>post</b>	the restaurant hi b) run	imself, but soon got in c) waterski	to financial difficulties. <b>d) score</b>		
Ē	<b>B) - Fill in the spaces</b>	with the suitable word	l(s) from the list:			
	(	facilities – post – chat	rooms – local – cante	en)		
	• This is a shop for	реор	le; we don't get many	outsiders here.		
2	. The resort has speci	al	for welcoming disab	led people.		
3	. More details about t	he advert will be	on the v	vebsite tomorrow.		
4	. You can't believe al	l the stories you hear in	internet			
` *	*****	*****	*****	******		
Ì	J <b>nit 3</b>	Les	son 4	<b>S.B.</b> ( <b>P: 18</b> )		
		Word	Meaning			
		survival (adj.)				
		Voca	bulary			
A) - Choose the correct word from a, b, c and d:						
2	• They learned) survival	skills from th <b>b) canteen</b>	e local Indian tribe. c) leisure	d) facility		
	. The ) <b>chat room</b>	rate for people who ha b) quad bike	ave this form of cancer c) equipment	t is now more than 90 %. <b>d) survival</b>		
	II's well that ends well!	20	6			

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Grammar			
Demonstrative Pronouns			
هذا / هذه (مفرد قريب) This	، بعيد) That	ذلك / تلك (مفرد	
This is a sandwich.	Th	at is <mark>a banana.</mark>	
	Ĩ		
هؤلاء (جمع قريب) These	ید) Those	أولنك (جمع بع	
These are sandwiches.	Th	Those are bananas.	
		<b>\$</b>	
Choose the correct answer from a, b, c			
<b>1.</b> I'm really busymorni <b>a) thisb) these</b>	ing. c) that	d) those	
<ul><li>2cake you made last w</li><li>a) This</li><li>b) These</li></ul>	veek was delicious. c) That	d) Those	
<ul><li><b>3.</b> Let me introduce you. Sue,</li><li><b>a) this</b></li><li><b>b) these</b></li></ul>	is Tom. <b>c) that</b>	d) those	
<ul><li>4. I'm going to take back</li><li>a) this</li><li>b) these</li></ul>	shoes I bought last week. c) that	d) those	
<ul><li>5. Are you going to watch</li><li>a) this</li><li>b) these</li></ul>	c) that	d) those	
<ul><li>6. First, you need to chop up</li><li>a) this</li><li>b) these</li></ul>	c) that	d) those	
<ul><li>7. Can you seeplane in</li><li>a) this</li><li>b) these</li></ul>	the sky? c) that	d) those	
<ul><li>8books right here are a</li><li>a) This</li><li>b) These</li></ul>	mine. Don't touch them, ple c) That	ase! d) Those	
<b>Do as shown in brackets:</b> <b>1.</b> This is my new friend.		(Make plural)	
2. That school was opened in 2000.		(Make plural)	
All's well that ends well!	27		

Unit 3

Lesson 5

S.B. (P: 19)

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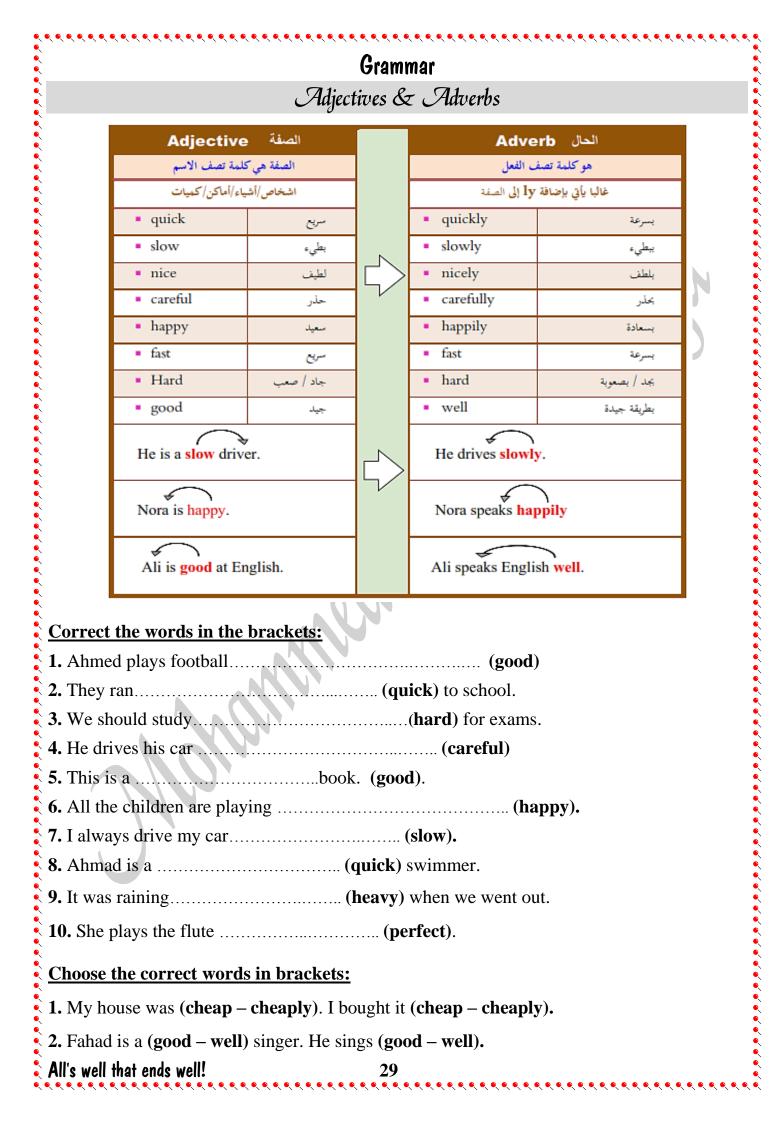
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Unit 3	L	esson 5	<b>S.B.</b> ( <b>P: 19</b> )	
Word	Meaning	Word	Meaning	
probably (adv.)		equestrian (adj.)		
recite (v.)		registration (n.)		
convenient (adj.	)	lively (adj.)		
Vocabulary				
A) - Choose the co	rrect word from a, b, c	and d:		
	s cai			
	b) probably		d) especially	
<b>a) score</b>	res help you to b) snorkel	and understa c) recite	d) waterski	
×	st wa		·	
	b) spacious	c) numerous	d) convenient	
<ul> <li>4. They plan to hold the Olympics' events in another part of the city.</li> <li>a) equestrian</li> <li>b) delicious</li> <li>c) lively</li> <li>d) eco-friendly</li> </ul>				
5 for the course will take place a week before the start of term.				
a) Referee b) Potential c) Registration d) Rival				
	erful and b) delicious	- she's like a breath of fr c) lively	esh air when she visits. <b>d) eco-friendly</b>	
			· · · ·	
$(\mathbf{B})$ – Fill in the spa	ces with words from th	e list:		
×	iient – registration – equ		ably – recite)	
1 Students	start	s the first week in Sente	mher	
1. Students				
<b>2.</b> If you find a path with no obstacles, it				
<b>3.</b> In the poetry contest, each child has to				
<b>4.</b> These days, in rich countries, horses are mainly kept forsports.				
<b>5.</b> He used his wife's birthday as a / anexcuse for not going to the meeting.				
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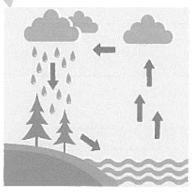


This exercise is (easy – easily). I can solve it (easy – easily).
 Mike is a (brave – bravely) soldier. He fights (brave – bravely).
 Mice are (quiet – quietly). They move (quiet – quietly) around the house.
 Lina is (happy – happily). She is (happy – happily) married.
 The rain is (heavy – heavily). It is raining (heavy – heavily).
 Miss Lucy is a (gentle – gently) teacher. She explains the lessons (gentle – gently).
 Sam is a (loud – loudly) speaker. He always speaks (loud – loudly).
 Our teacher is (angry – angrily). He is shouting at us (angry – angrily).

## **Reading Comprehension**

## Read the following passage and then do the tasks below:

Water is the most important source of life on Earth. We can't live without it. Without water we would die of thirst. Three quarters of the planet is covered by water. Most water is in oceans, seas and rivers. Water is frozen and forms ice caps at the North and South poles because it's very cold there. Then, it turns back to be fresh water when it melts in summer.



Water goes round in a **process** called the water cycle. Clouds in the sky contain water as a gas-water called vapour. This gas becomes liquid and falls to Earth as rain or snow. The rain brings water to seas, rivers and lakes. Water also goes into the soil then plants take it.

You need water to stay alive. Your body loses water when you breathe or sweat. You can stay for more than a week without food, but if you stay without water for three or four days you may die. Plants need water to live. We have to use water carefully. We should also use water wisely so that there will be enough of <u>it</u> left for our future life.

#### A) – Choose the correct answers from a, b, c and d:

The best title of this passage could be......
 a) The North Pole
 b) Water in Our Life
 c) Our Future Life
 d) Water in Ice Caps

All's well that ends well!

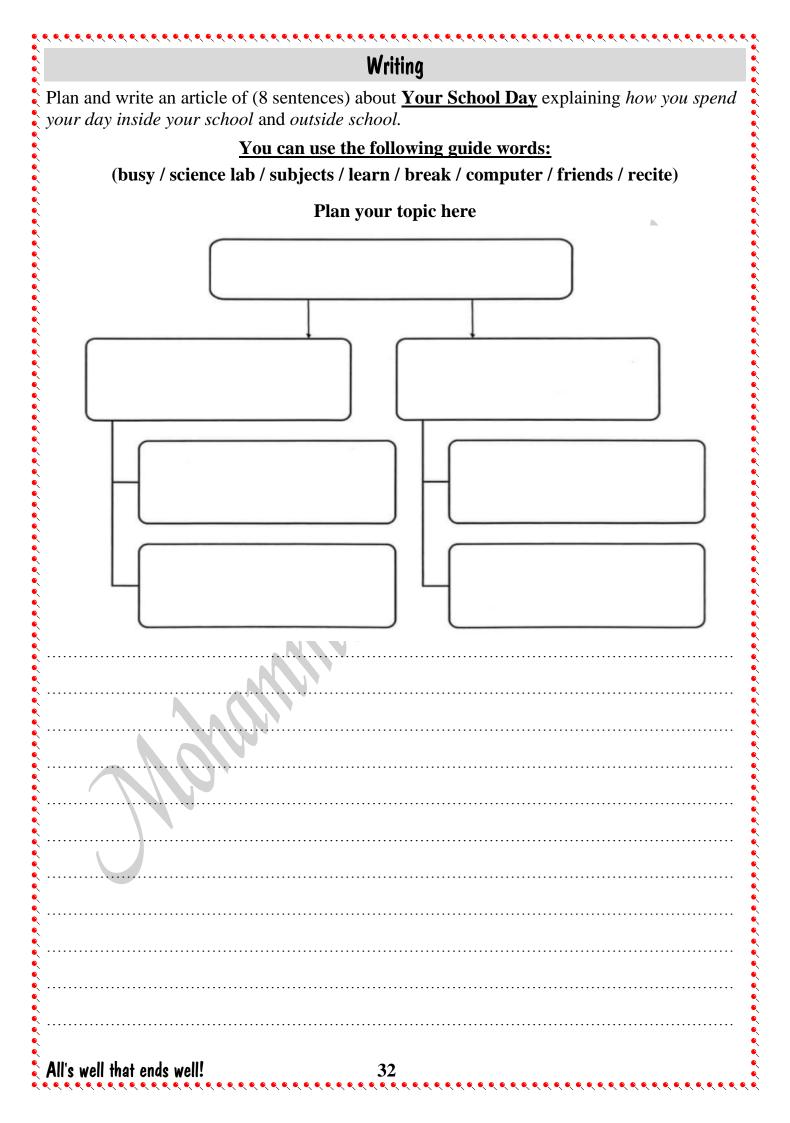
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<b>2.</b> The underlined word <u>"process"</u> in the 2 <sup>nd</sup> paragraph means
a) seas
b) action
c) poles
d) rain
<b>3.</b> The underlined pronoun <u>"it"</u> in the 3 <sup>rd</sup> paragraph refers to
a) water
b) body
c) food
d) week
4. Water is frozen at the South Pole because
a) you lose water when you breathe or sweat.
b) three-quarters of the planet is covered by water.
c) it's very cold there.
d) you can stay for more than a week without food.
a) you can suly for more than a week without food.
5. Water in the ice caps turns back to be
a) salty
b) sweat
c) hot
d) fresh
6. The writer's purpose of writing this passage is to
a) explain the ways to save water.
b) describe the North Pole.
c) show the importance of water in our life.
d) tell us how plants grow.
u) ten us now plants grow.
<b>B</b> ) – Answer the following questions:
7. What do clouds in the sky contain?
8. When will the frozen water in the ice caps melt?
or when which holder water in the fee cups met.
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All's well that ends well!

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Unit: 4 – Instructions and Directions				
Unit 4 Lesson: 1 S.B. (P: 23)				
Word	Meaning	Word	Meaning	
instructions (n.)		envelope (n.)		
regular (adj.)		original (adj.)		
fold (v.)				
· · · · · · · · · · · · · · · · · · ·	Va	ocabulary		
A) - Choose the cor	rect word from a, b, c	<u>c and d:</u>		
		on medicines th		
a) envelopes	b) instructions	c) canteens	d) facilities	
<b>2.</b> Professional athlet <b>a) spacious</b>	tes make b) original	appearances on TV. c) equestrian	d) regular	
<b>3.</b> I a) folded	the letter in half and <b>b) recited</b>	d put it in an envelope. c) posted	d) excelled	
<b>4.</b> The contract was delivered by special messenger in a sealed <b>a) envelopeb) instructionc) canteend) facility</b>				
<b>5.</b> The <b>a) spacious</b>	painting of Mon <b>b) original</b>	a Lisa is located in France c) equestrian	d) regular	
<u>B) – Fill in the spaces with words from the list:</u>				
(instru	ctions – envelope – p	robably – regular – origi	nal – fold)	
1. The Red Indians are thepeople who lived in North America.				
2. You need to read the before you take the medicine.				
3. These garden chairs will flat for storage.				
4. The teacher opened the sealed containing the exam papers.				
5. The company holds meetings with employees.				
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	nit 4			on: 2	S.B. (P: 24)
	Word	l Mean	ing	Word	Meaning
	sprinkle (v	.)		soil (n.)	
	seeds (n.)			pot (n.)	
Vocabulary					
<u>A) - Choose the correct word from a, b, c and d:</u>					
	The sheets a recited	and pillows were <b>b) scored</b>		with lavender water. c) sprinkled	d) folded
		,		bugh money to buy	
	seeds	b) chat ro		c) instructions	d) envelopes
3.	Corn is grov	wn a lot in this area	- the	seems to suit it v	very well.
a)	envelope	b) seed		c) soil	d) pot
		-	chen cupboar	rd for all your	-
	seeds	b) pots		c) instructions	d) envelopes
<b>B)</b> – Fill in the spaces with words from the list:					
(sprinkles – soil – regular – seeds – pot) <b>1.</b> The chemical will stop all from starting to grow.					
1.	The chemic				
		al will stop all		from starting to grow	
2.	Chef Manal	cal will stop all	colour	from starting to grow red sugar strands all over the	
2. 3.	Chef Manal Plants can't	al will stop all l survive in a sealed.	coloui	from starting to grow	
2. 3. 4.	Chef Manal Plants can't Studies sho	cal will stop all l survive in a sealed. w that roses grow w	colour vell in a clay	from starting to grow red sugar strands all over the ; they need air.	e cakes.
2. 3. 4.	Chef Manal Plants can't Studies sho	cal will stop all l survive in a sealed. w that roses grow w	colour vell in a clay ******	from starting to grow red sugar strands all over the ; they need air.	e cakes.
2. 3. 4.	Chef Manal Plants can't Studies sho	cal will stop all l survive in a sealed. w that roses grow w	vell in a clay ************** Grai	from starting to grow red sugar strands all over the ; they need air.	e cakes.
2. 3. 4.	Chef Manal Plants can't Studies sho	cal will stop all l survive in a sealed. w that roses grow w	vell in a clay ***** Gran Sequent	from starting to grow red sugar strands all over the ; they need air. 	e cakes.
2. 3. 4.	Chef Manal Plants can't Studies sho	al will stop all l survive in a sealed. w that roses grow w ********	vell in a clay ****** Gran Sequent First, I v	mmar med Sugar strands all over the med sugar strands all over the med air.	e cakes.
2. 3. 4.	Chef Manal Plants can't Studies sho	al will stop all unified a sealed. w that roses grow w ***********************************	vell in a clay ********** Gran Sequent First, I w Next, I l	mmar washed and prayed.	e cakes.
2. 3. 4.	Chef Manal Plants can't Studies sho	al will stop all survive in a sealed. w that roses grow w ***********************************	vell in a clay ************************************	mmar washed and prayed. had my breakfast.	e cakes.

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Complete the following paragraph with sequence words:				
	ke a good cup of tea"			
, boil some water		teaspoon of tea in		
a teapot, pour the	boiling water into the pot and w	vait for five		
minutes, stir the tea and	l pour it into the cup. Enjoy you	r cup of tea.		
, you will feel refreshed.				
` ************************************	************	*****		
Unit 4 Le	esson: 3	S.B. (P: 25)		
Word Meaning	Word	Meaning		
corridor (n.)	altogether (adv.)			
librarian (n.)				
Vo <u>A) - Choose the correct word from a, b, c</u>	cabulary <u>: and d:</u>			
1. We have to wait outside in the	until our names are cal			
a) pot b) seed		) librarian		
<b>2.</b> Jack worked as ab <b>a) potb) seed</b>	efore switching to journalism. c) corridor d	) librarian		
<ul><li><b>3.</b> The best option would be to cancel the tr</li><li><b>a) altogether</b></li><li><b>b) probably</b></li></ul>		) initially		
<b>B) – Fill in the spaces with words from th</b>	<u>ne list:</u>			
(seeds – altogether – librarian – corridor)				
<b>1.</b> There's a connecting between the buildings.				
2. Cars are useful, but their impact on the environment is another matter				
<b>3.</b> I was fined by thefor not returning the books on time.				
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Unit 4	Less	on: 4	<b>S.B.</b> ( <b>P: 26</b> )		
Word	Meaning	Word	Meaning		
liberation (n.)		destination (n.)			
route (n.)					
	Van	abulary			
A) - Choose the cor	rect word from a, b, c a	•			
	are a favourite		oy the sun and the sea.		
a) route	b) liberation	c) destination	d) seed		
<ul><li>2. To reach your des</li><li>a) wheelchair</li></ul>	tination, you have to folle <b>b) route</b>	ow the c) javelin	on the map. d) quad bike		
<b>3.</b> The speech praise <b>a) route</b>	d those who showed cour <b>b) liberation</b>	cage in the	of their country. <b>d) seed</b>		
<b>4.</b> The climbers tried <b>a</b> ) <b>route</b>	l to find a new b) liberation	to the top of th c) destination	e mountain. <b>d) seed</b>		
<b>5.</b> The flight stops at <b>a) route</b>	Hong Kong before going <b>b) liberation</b>	g on to its final c) destination	d) seed		
***************	**************************************				
R R R	Prepositi	ons of Place			
in on	under	in front of	behind		
next to	above	below	between		
in on next to On the le On the le		posite	on the right		
All's well that ends well	! 3	7			

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	? •, •, •, •, •, •, •, •, •, •, •, •, •,	? •, •, •, •, •, •, •, •, •, •, •, •, •,	-\ -\ -\ -\ -\ -\ -\ -\ -\	•••••••••••••••
	behind	خلف	in the center	في الوسط
	near	قريب	south	جنوب
	opposite	مقابل	east	شرق
、 、	in front of	أمام	next to	بجانب
	e correct answer			
<ol> <li>Dana al</li> <li>between</li> </ol>	ways puts the key <b>b</b> )	behind		d) in
<ul><li>2. He put l</li><li>a) behind</li></ul>	nis hands <b>b</b> ) t	his bac Inder	k. c) next to	d) between
<b>3.</b> I really <b>a) in</b>	•	op throwing your <b>behind</b>	dirty clothes c) on	the floor. <b>d) next to</b>
<b>4.</b> I'm wai <b>a) under</b>	ting for my friend b) in	n front of		d) in
5. We are a) on		'm hidingn nder	the door c) behind	d) in the center
	tting n b) u	-	and my dad on the so c) behind	ofa. <b>d) east</b>
<ul><li>7. I turned</li><li>a) between</li></ul>		rson standing nder	r c) behind	ne. <b>d) east</b>
<b>8.</b> Don't co <b>a) under</b>		me - ear	you might catch my c) in	cold. <b>d) between</b>
<ul><li>9. The peo</li><li>a) in</li></ul>	ople sitting <b>b) in</b>	the center	ked very familiar. c) opposite	d) under
	was an enormous o center b) un		of the c) between	room. <b>d) behind</b>
<b>11.</b> Al Wa a) opposit			of Kuwait c) under	t. d) south
<b>12.</b> Most c <b>a) north</b>	of the country's pop b) bet		trated in the c) under	d) near
<ul><li>13. Accord</li><li>a) opposit</li></ul>			<pre>it ten kilometres to t     c) behind</pre>	heof here. <b>d) east</b>
a) opposit			c) behind	

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. . . . . . . .

All's well that ends well!

\ <b>Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q </b>	<b>,,,,,,,,,,,,,</b> ,,,,,,,,,,,,,,,,,,,,,,,	• • • • • • • • • • • • • • • • • • •			
Unit 4	Les	son: 5	<b>S.B.</b> ( <b>P</b> : 27)		
N N N	Word	Meaning			
× ×	trick (n.)				
<pre></pre>	Voc	abulary			
<b>A) - Choose the correct</b>	word from a, b, c a	and d:			
<b>1.</b> He didn't really lose h	is wallet – that's jus	t a / an			
a) destination	b) route	c) corridor	d) trick		
<b>2.</b> He told me a few good	1	for controlling the class,			
a) tricks	b) librarians	c) pots	d) envelopes		
<b>3.</b> She played a really na	stv 0	on me - she put salt in my sham	boo bottle!		
a) seed	b) trick	c) pot	d) route		
******	******	*****	*****		
Unit 4	Les	son: 6	S.B. (P: 28)		
Word	Meaning	Word	Meaning		
lid (n.)		suck (v.)			
seal (v.)		observation (n.)			
	Voc	abulary			
<b>A) - Choose the correct</b>					
\ \		l the liquid comes to the boil.			
a) seed	b) lid	c) destination	d) trick		
<b>2.</b> Make sure that any ga	ps around the edge of	of the bathtub are			
a) sealed	b) sprinkled	c) folded	d) posted		
		lemonade through a straw.			
(a) folding	b) sucking	c) sealing	d) reciting		
4. Omar spent two nights		-			
a) destination	b) liberation	c) soil	d) observation		
<b>B</b> ) – Fill in the spaces with words from the list:					
(sucking – route – observation – sealing – lid)					
<b>1.</b> The expiry date is shown on the medicine bottle					
		of the anir			
<u>,</u>	<b>3.</b> Make sure you've signed the cheque before				
<b>4.</b> She was noisily	-				
All's well that ends well!	-	39			

# **Reading Comprehension**

Read the following passage and then do the tasks below:

Turtles are one of the oldest animals in the world. They can live for about 150 years. You can find them living almost anywhere. There are two main types of turtles, sea turtles and land turtles. The largest turtle in the world is the leatherback sea turtle, which can weigh over 900kg.

Turtles are special animals! They can live in land and in the sea. The temperature of their body changes based on how hot or cold it is outside.

Turtles have a hard shell covering their bodies. They are able to hide their heads inside their shells if they feel **anxious**. This will keep them safe from other dangerous animals. The hard shell may makes them move slowly. **They** will not need to run fast from other animals if they can hide inside the shell.

You may wonder what do turtles eat? There are several types of turtles which can eat different types of food. Land turtles eat only plants such as grass and fruits. However, sea turtles eat sea animals like jellyfish and squid. Some turtles eat both meat and plants.

### A) - Choose the correct answer from a, b, c and d:

1. The best title of this passage could be .....

- a) Sea Animals
- b) The Hard Shell
- c) My Trip to the Zoo
- d) All about Turtles

2. The underlined word <u>"anxious"</u> in the 3<sup>rd</sup> paragraph means.....

- a) happy
- b) hungry
- c) worried
- d) cheerful

3. The underlined pronoun <u>"They"</u> in the 3<sup>rd</sup> paragraph refers to.....

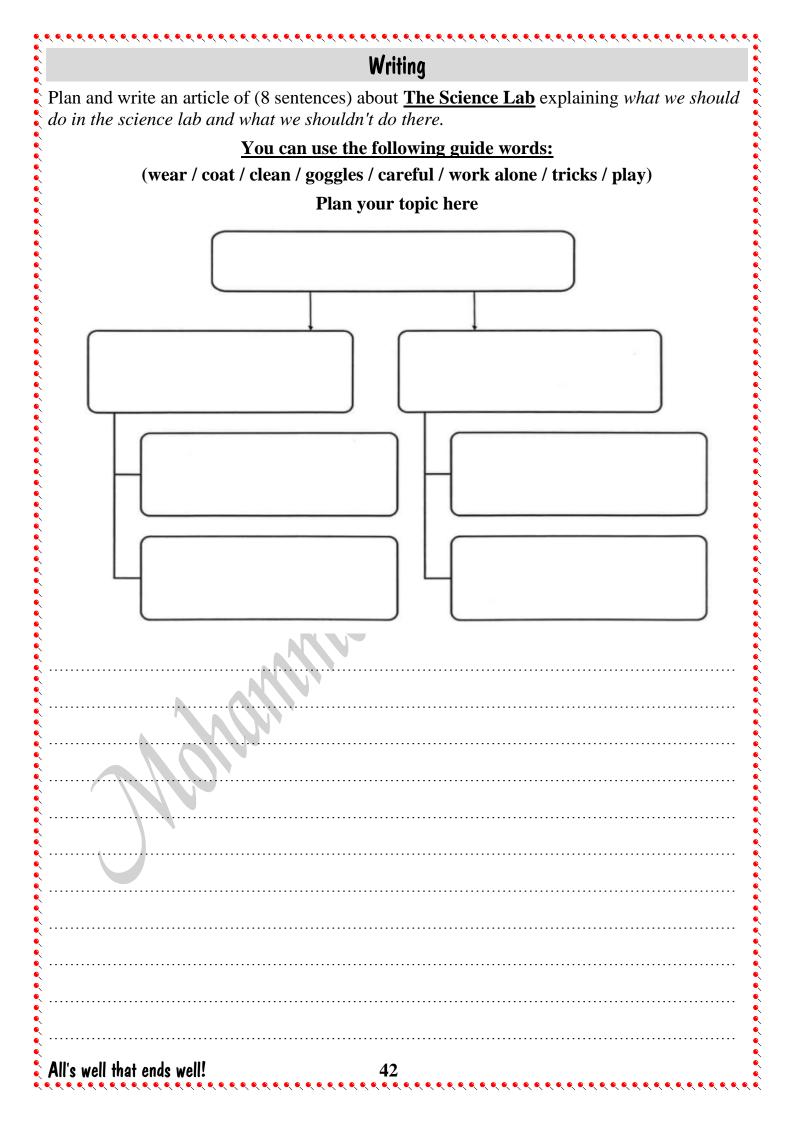
- a) heads
- b) bodies
- c) turtles
- d) shells

**4.** According to the passage, turtles can: .....

- a) eat only one type of food.
- b) run from dangerous animals
- c) live for up to 150 years.
- d) hide inside their shells to eat.

<ul> <li>5. According to the passage, all of the following statements are NOT TRUE except</li></ul>
<ul> <li>6. The writer's purpose of writing this passage is to</li></ul>
<u>B) – Answer the following questions:</u>
7. What are the two types of turtles?
8. Why do turtles have hard shells?
Monumer Hans
All's well that ends well! 41

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# Unit: 5 - Free Time

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Unit: 5 - Free Time				
Unit 5	Le	esson: 1	<b>S.B.</b> ( <b>P: 29</b> )	
Word	Meaning	Word	Meaning	
require (v.)		supply (v.)		
appliance (n.) available (adj.)		stove (n.)		
	<u> </u>	cabulary		
A) - Choose the cor	rect word from a, b, c	·		
~		any further information	ation.	
a) supply	b) seal	c) sprinkle	d) require	
<b>2.</b> Don't plug in an el <b>a) appliance</b>	ectrical	with wet hands - you could g c) corridor	et an electric shock. d) pot	
<b>3.</b> You should practise speaking the language at every opportunity. <b>a) regularb) availablec) originald) lively</b>				
<b>4.</b> The well stopped . <b>a) folding</b>		ter for the village many year c) <b>supplying</b>	s ago. <b>d) requiring</b>	
5. Most women don't like to spend hours cooking over a hota) corridorb) destinationc) stoved) envelope				
<b>B) – Fill in the space</b>	es with words from th	ne list:		
(a	vailable – appliances	– supplied – stove – require	es)	
1. This game	total conc	entration. Try not to distract	!	
<b>2.</b> Are all of the kitch	ien	included in the price of th	e house?	
<b>3.</b> Look after the mill	k on the			
<b>4.</b> An old man	the poli	ce with the names of those ir	volved in the crime.	
5. Tickets are currently at reduced prices from the festival office.				
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Unit 5	Less	son 2	S.B. (P: 30)
	Word	Meaning	
	globe (n.)	Ivicaning	
A) Chasse the correct		abulary	
A) - Choose the correct			N
<b>1.</b> <i>Bab Al-Hara</i> will be w <b>a) stove b</b>	) <b>pot</b>	c) globe	d) lid
<b>2.</b> A broken old		he corner of the school	room.
a) globe b)	) seed	c) destination	d) route
*******************	•	*****************	*******
		Immar / There are	
		There are (There is ) مع الم	
<ul> <li>There is a car in f</li> </ul>	-		
لمضارع:	حمع بمعنى "بوحد" في ال	ستخدم ( There are) مع ال	
There are three c			
م الماضي:	فر د يمعني ''کان يو حد'' ف	خدم ( There was ) مع الما	تست =
There was a sand			
في الماضي:	فرد بمعنى "كان يوجد" ف	خدم ( There were) مع الم	∎ نست
Yesterday, there			
Fill in the spaces with (	There is / There are	e / There was / There v	vere):
1.	a tree in our garden		
2.	. many posters in our	r class.	
3.	cows in the field tw	o years ago.	
4	big ships in the har	bor today.	
5.	students in class.		
6	. a boy in my class w	who can walk on his har	ıds.
7.			
8	-	-	
	some people in this		
	a cat near the scho		
All's well that ends well!	4	4	
		 < < < < < < < < < < < < < < < < < <	

Unit 5

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#### Lesson 3

Word	Meaning
compass (n.)	
insect repellent (n.)	

### Vocabulary

#### A) - Choose the correct word from a, b, c and d:

During our safari, we took a/an ..... to ensure we were walking in the right direction.

 a) stove
 b) insect repellent
 c) compass
 d) globe

 Some farmers coat their plants with a/an.....to keep insects away.

 a) stove
 b) insect repellent
 c) compass
 d) globe

### Grammar

Countable & Uncountable Nouns

اسماء تعد		اسماء لا تعد	
Countable nouns		Uncountable nouns	
مفرد Singular	جمع Plural	Cheountable nouns	
a car	cars	water	juice
a boy	boys	milk	fuel
a book	books	oil	soup
a map	maps	honey	food
an apple	apples	bread	meat
an egg	eggs	rice	flour
a child	children	butter	cheese
a man	men	sugar	fruit
a foot	feet	sun cream	soap
a tooth	teeth	information	luggage
a person	people	furniture	wood

some / any				
بعض some	أي any			
<ul> <li>تستخدم (some) مع الجملة المثبتة والطلب:</li> </ul>	<ul> <li>تستخدم (any) مع السؤال والجملة المنفية:</li> </ul>			
There are <u>some</u> birds in the sky.	Have you got <u>any</u> money?			
<ul> <li>Can I have <u>some</u> water, please?</li> <li>No, I haven't got <u>anv</u> money</li> </ul>				

All's well that ends well!

	Indefinit	أدوات التنكير te Articles	
	(an)		a
الاسم المفرد المبدوء يصوت	متخدم اداة التنكير (an) قبل	، المفرد المبدوء بصوت ساكن 🔎 تس	تستخدم اداة التنكير (a) قبل الاسم
	متحوك (o/u)		/ˈɡ/h/l/m)
	apple		a book
	egg		a cat
	ice-cream		a dog
	orange umbrella		a fish a girl
Choose the correct 1. I usually have a) some			d) an
<ul><li>2. I'd like to have</li><li>a) some</li></ul>	rice, p b) any	lease. c) a	d) an
<ul><li><b>3.</b> Fahad hasn't got .</li><li><b>a) some</b></li></ul>	broth b) any	ners. c) a	d) an
<ol> <li>I usually visit my</li> <li>some</li> </ol>	grandma 3 times b) any	week. c) a	d) an
5. Have you got a) some	books? b) any	c) a	d) an
<ul><li><b>6.</b> Ali had</li><li><b>a) some</b></li></ul>	b) any	c) a	d) an
There aren't	b) any	c) a	d) an
a) some	b) any	ins into the beggar's hat. c) a	d) an
<b>).</b> This is a) <b>some</b>	<b>b) any</b>	vspaper. c) a	d) an
<ul><li><b>10.</b> Have you got</li><li><b>a) some</b></li></ul>	chair f b) any	for me? c) a	d) an
11. Mrs. Green is ha	ving b) any	coffee with milk. c) a	d) an
-	Spanish s b) any	tudents in our class. c) a	d) an
1 <b>3.</b> There isn't a) <b>some</b>	cheese in <b>b) any</b>	the fridge. c) a	d) an

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Unit 5	Les	son 4	<b>S.B.</b> ( <b>P: 32</b> )
	Word	Meaning	
	thirsty (adj.)		
	survive (v.)		
		<u> </u>	
		abulary	
<u>A) - Choose the cor</u>	rect word from a, b, c	and d:	
<b>1.</b> Sometimes, drinki	ng a lot of water can ma	•	
a) available	b) original	c) regular	d) thirsty
<b>2.</b> The front passenge	ers were lucky to	the accide	ent.
a) survive	b) require	c) supply	d) seal
<b>3.</b> There's only a fifty	y-fifty chance that she'll	the	e operation.
a) survive	b) require	c) supply	d) seal
<b>4.</b> On these hot days,	animals can be		they have enough water.
	b) original	c) regular	d) thirsty
*****	******	<*****	*****
Unit 5	Les	son 5	<b>S.B.</b> ( <b>P: 33+3</b> )
Word	Meaning	Word	Meaning
	ivicuning		
definitely (adv.)		iconic (adj.)	
officially (adv.)		civilization (n.)	
reflect (v.) luxury (n.) theater (n.)		sweater (n.)	
luxury (n.)		attract (v.)	
theater (n.)			
	Voc	abulary	
A) - Choose the corr	rect word from a, b, c	and d•	
			1.1 1
	chango b) initially		d) officially
<b>2.</b> This poem	the poet's love	of nature and his religi	ous beliefs.
a) reflects	b) attracts	c) survives	d) supplies
	athroom was at first a	, but a	after we had children it
became a necessity. a) sweater	b) civilization	c) luxury	d) theater
<b>a) quite</b>	will be <b>b) initially</b>		on Tuesday. <b>d) officially</b>
	~,	c, actimitery	u) olitouity
All's well that ends well!	!	47	

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		status in the British history. c) available	d) regular		
6. The book explores the <b>a</b> ) sweater	e relationship betwe b) civilization	een religion and c) luxury	d) theater		
	me most to the <b>b) survived</b>	e job was the chance to travel. c) supplied	d) attracted		
<b>B) – Fill in the spaces v</b>	with words from th	ne list:			
(reflected	l — iconic — luxury	– civilization – attract – offici	ally)		
<b>1.</b> I heard a radio progra	m all about the Azt	ecin C	Central America.		
2. The Avenues stands a	as a/an	symbol development an	d civilization.		
3. The tennis champions	<b>3.</b> The tennis championship willa lot of tourists to the city.				
<b>4.</b> The royal engagement was announcedthis morning.					
<b>5.</b> When the sun's rays hit the earth, a lot of the heat isback into space.					
6. While some people live in, most are struggling to find enough money to live on.					
` *************************************					
Grammar					
Question Tag					
She <u>is</u> preparing dinner, isn't she?					

- ✤ He <u>can</u> run fast, can't he?
- ✤ Nora wouldn't like to be a dentist, would she?
- ✤ Ahmed won't buy a car, will he?

مساعد ناتي بـ:	إدا لم يوجد فعل
o don't	إذا كان الفعل مضارع
o doesn't	اذا کان الفعل مضارع به <mark>8</mark>
o didn't	إذا كان الفعل ماضىي

- You speak English, don't you?
- Mona lives in a big house, **doesn't she**?
- Sami played tennis yesterday, didn't he?
- They don't like fish, do they?

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Choose the correct	answers from a, b, c an	d d:	. •, •, •, •, •, •, •, •, •, •, •, •, •,
	ast night,		•
•	b) were they		d) they weren't
<b>2.</b> Dana <i>can</i> speak 5	languages,	?	•
a) can't she	b) she can't		d) Dana can
<b>3.</b> He <i>couldn't</i> answ	er the question,	?	6 6 8
a) couldn't he	b) he couldn't	c) could he	d) isn't he
•	Yourk,		
a) doesn't he	b) isn't he	c) he does	d) does he
	accountant,		
a) is he		c) isn't he	d) he is
6. Salma <i>doesn't</i> eat	fish, b) doesn't she		d) does Salma
	ny foot, b) didn't you	c) don't you	d) you didn't
Add a question tag	•		۰ ۲ ۳ ۹ ۹
	<u>-</u> all town in China,	2	କ୍ କ୍ କ୍
	eir way already,		•
	l,?		
-	much,		
	eak loudly,		
X	y an egg,		କ୍ କ୍ କ
			6 6 6
	dying,		
9. We haven't got e	nough money,	?	
10. They aren't from	n Saudi Arabia,	?	
<b>11.</b> You <i>don't</i> swim	<b>,</b>	?	କ୍ କ୍ କ
12. She <i>doesn't</i> spea	ak French,	?	•
13. He didn't have	a car,	?	
14. Mr. Johnston ha	sn't finished his painting	,	?
15. The hotel was q	uite good,	?	6 6 6
16. You' <i>re</i> coming	with us,	?	•
17. You <i>haven't</i> go	t a computer,	?	
18. Most people <i>car</i>	anot go to Africa,	?	
All's well that ends wel	11	9	6. 6. 6.

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Connec	كلمات الربط tors	
لكن but	als	أيضا 0
تربط جملتين مختلفتين بالفكرة	افة فكرة	تستخدم لإض
I like meat. I don't like fish.	Ahmed is a good for	- 1
<ul> <li>I like meat, but I don't like fish.</li> </ul>	is good at tennis.	
	Ahmed is a good for Also, he is good at	
	Also, ne is good at	tennis.
لان because	so	لذلك و
لان (يأتي بعدها سبب)	نتيجة	يأتى بعدها
<ul> <li>Ali didn't go to school. He was sick.</li> </ul>	He has got a lot of	money. He helps
<ul> <li>Ali didn't go to school <u>because</u> he</li> </ul>	the poor.	1 1 1
was sick.	<ul> <li>He has got a lot of the poor.</li> </ul>	money, <u>so</u> he helps
The same the service for the service of the		
<u>Choose the correct answer from a, b, c an</u>		
<ul> <li>I was late for class this morning</li> <li>b) because</li> </ul>	the bus was lat c) so	e. d) but
		,
<ul> <li>My classmate studies very hard,</li> <li>also</li> <li>b) because</li> </ul>	she always gets c) so	high grades. <b>d) but</b>
I need a new TV setthe also b) because	one that I have is so old c) so	d) but
• It was freezing this morning,	,	<i>,</i>
) also b) because	c) so	d) but
• Carol studied hard for the maths test,	she could	n't get a good mark.
) also b) because	c) so	d) but
. She's a very good teacher. She	writes poetry.	
) also b) because	c) so	d) but
oin the following:		
Sweden is a cold country. People wear wa	arm clothes in winter.	
,, ,		
· I'm afraid of bees. They might sting me.		
. I in alland of occos, they highly being life.		
• Linda went to the supermarket. She forgo	t to huy annles	
· Endu wont to the supermarket. She forgo		
. Marco speaks Italian. Peter speaks Italian.	•	
- *		

## **Reading Comprehension**

#### Read the following passage and then do the tasks below:

Birds are a special group of animals, known for having feathers and wings. There are around 10,000 different kinds of birds worldwide. Ostriches are the largest birds and <u>they</u> also lay the largest eggs and have the fastest maximum running speed of 97 km/h. The most commonly eaten egg is a chicken's egg.

Some birds can fly high in the sky because they have light bones. Birds fly through the air by **flapping** their wings up and down. Hummingbirds can fly backwards. They are the only birds that can do so. These birds can also fly upside down when they want to run away from dangerous birds. Other birds, like the kiwi bird, cannot fly because its wings are too small. Another reason why some birds can't fly is because their bones are too heavy.

Birds are also known for being very smart. Some birds can sing at any time of the day. But most of them do their singing in the early morning as if they were chatting with one another. Other birds like parrots and parakeets can **remember** and repeat a lot of new words and repeat them clearly. They are known for being excellent pets!

#### A) - Choose the correct answer from a, b, c and d:

**1.** The **main idea** of the 3<sup>rd</sup> paragraph is: .....

a. Smart birds

b. Types of parrots and parakeets

c. Silent birds

d. Different types of pets

2. The meaning of the underlined word <u>"flapping"</u> in the 2<sup>nd</sup> paragraph is: .....

- a. laying
- b. eating
- c. talking
- d. waving

3. The underlined pronoun <u>"they"</u> in the 1<sup>st</sup> paragraph refers to: .....

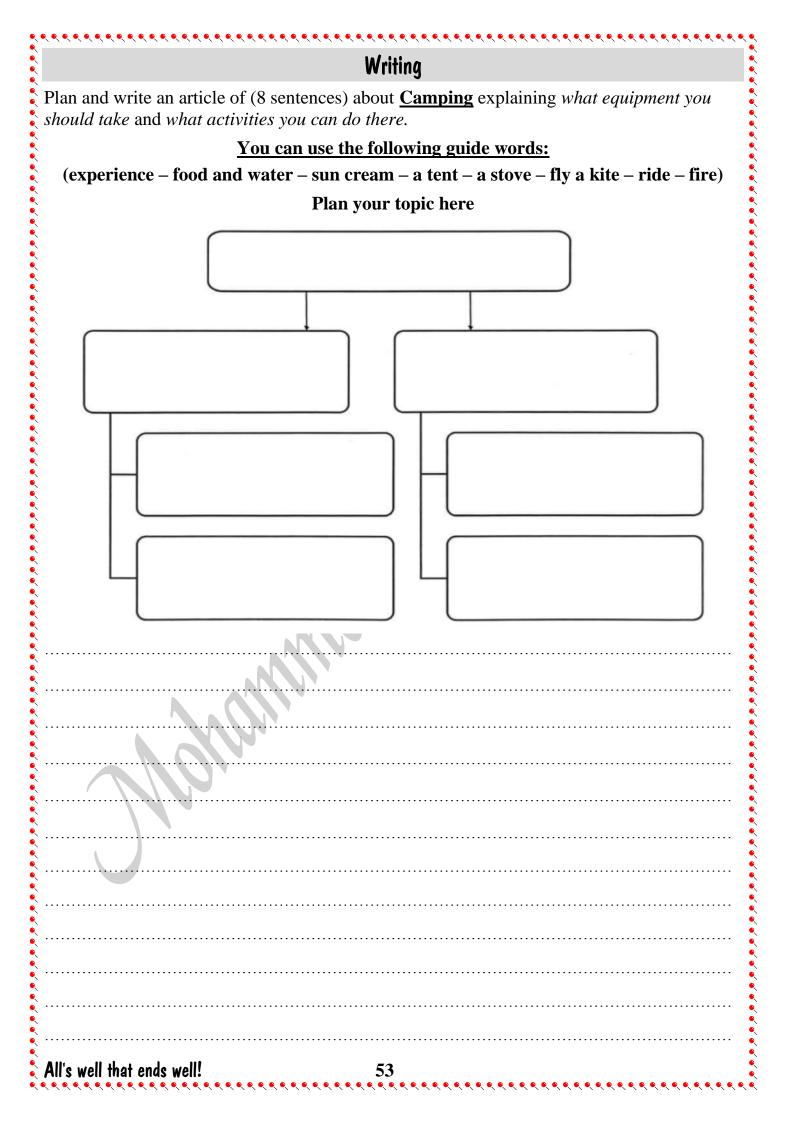
- a. kinds
- **b.** Ostriches
- c. feathers
- d. wings

4. The opposite of the underlined word <u>"remember"</u> in the 3<sup>rd</sup> paragraph is ......

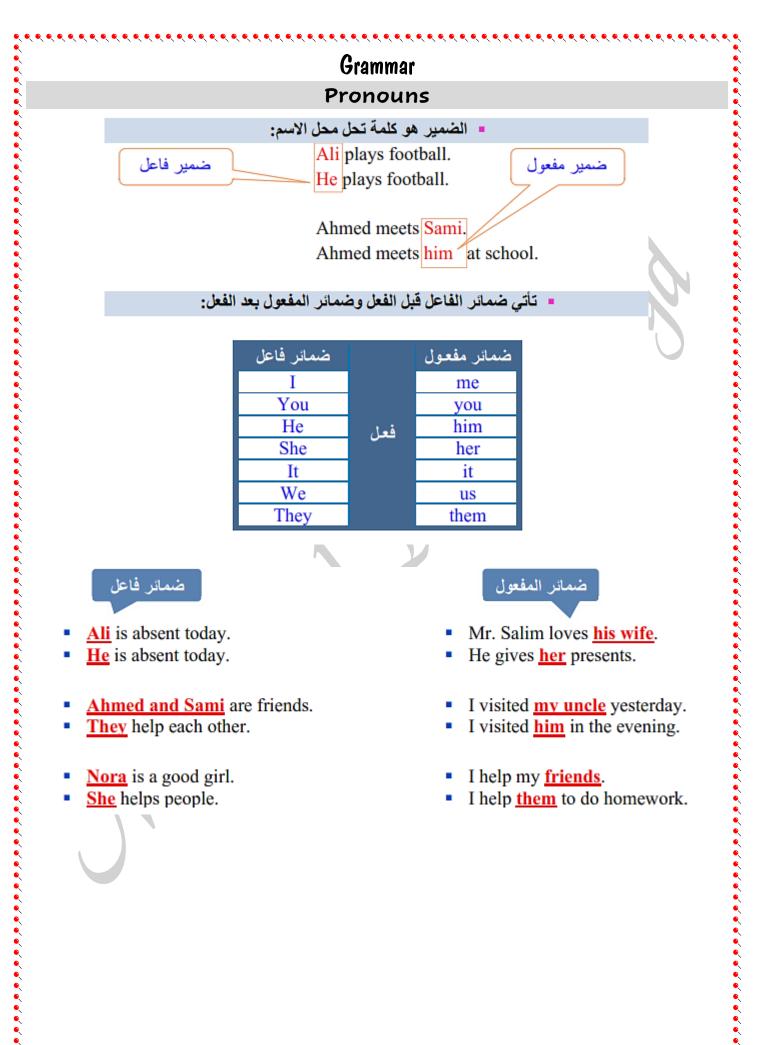
- a. lay
- b. run away
- c. forget
- d. repeat
- 5. Why can't some birds fly?
- a. Because their bones are too heavy.
- **b.** Because their wings are too big.
- c. Because their bones are light.
- d. Because they lay large eggs.

All's well that ends well!

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6. The kiwi bird can't fly because:	~` }
a. it lays the largest eggs.	
b. its wings are too small.	
c. it eats its eggs.	
d. it has feathers and wings.	
7. The writer's purpose of writing this passage is to:	
a. tell us about different types of birds.	
b. explain why some birds are fast.	
c. list the songs birds can sing.	
d. describe the different eggs of birds.	) D
	) D
<u>B) - With reference to the passage, answer the following questions:</u>	) D
<b>8.</b> How many kinds of birds are there worldwide?	) D
	) D
9. Why do parrots and parakeets make excellent pets?	
y. Why do purious and parakeets make excentent pets.	
Monning &	\$\ \$\ \$\ \$\ \$\ \$\ \$\ \$\ \$\ \$\ \$\ \$\ \$\ \$
	*   
All's well that and well 52	
All's well that ends well! 52	



J <b>nit 6</b>	L	esson: 1	<b>S.B.</b> (P: 3
		-	-
Word	Meaning	Word	Meaning
pour (v.)		<b>slice (n.)</b>	
chop (v.)		gently (adv.)	
stir (v.) ingredient (n.)		grease (v.)	
() - Choose the corr	۷ <u>ect word from a, b,</u>	ocabulary <u>c and d:</u>	
	and puffy because s		onions.
) stirring	b) chopping	c) pouring	d) greasing
. Nowadays, much o ) ingredients	f what we eat contain <b>b) slices</b>	ns artificial c) sweaters	 d) theaters
• Lift that desk ) <b>definitely</b>	, please. <b>b) officially</b>	We don't want to break it. c) altogether	d) gently
. Slowly add the flou ) stirring	ır, b) chopping	until completely blended. <b>c) pouring</b>	d) greasing
• th ) Chop	e honey into the bow b) Stir	and mix it thoroughly with <b>c) Pour</b>	•
. She took a/an) ingredient	of choo b) slice	colate cake and covered it in <b>c) observation</b>	n cream. <b>d) lid</b>
. Chefs recommend ) grease	that we should b) stir	the baking dish t c) pour	before making a cake <b>d) chop</b>
<u>B) – Fill in the space</u>	s with words from t	he list:	
(ir	ngredient – poured -	- grease – chop – gently –	stir)
. Remove the pan fro	om the microwave an	d continue to	the sauce.
. The milk overflow	ed when I	it into the jug.	
• He lifted the nest	and	put it in a safe place on the	tree.
		of the Mexican dish.	



ضمائر وصفات الملكية		Examples
تأتي قبل الشيء المملوك	تأتي بعد الشيء المملوك	أمثلة
my	mine	This is my pen.
your	yours	This pen is mine.
his	his	Is that your car?
her	hers	Is that car yours?
its	its	<ul> <li>This is their car.</li> <li>I know it is theirs.</li> </ul>
their	theirs	
our	ours	

#### Choose the correct answers from a, b, c and d:

1. My friend and I have money. (Our – We – Us) can go shopping.

2. Robert and Mark are late. (They – Them – Their) should hurry.

3. She gave (I – my – me) a birthday gift. I really like it.

4. My brother is studying because (she – they – he) has a test tomorrow.

5. My new neighbors are very friendly. I really like (them – they – theirs).

**6.** I'm busy right now. Could you please call (my - me - I) after an hour?

7. We gave him the money, and he gave (us - we - our) the candy.

8. Who is she? Do you know (she – hers – her) name?

9. She doesn't want to tell (him – he – his) the truth.

10. They always say "hello" to (me - my - I) when I see (they - their - them).

11. Paul gives (we – us – our) lots of strawberries when we visit (him – he – his).

12. We sometimes send (they – theirs – them) a postcard.

13. Dana sat next to (my - I - me) on the bus yesterday.

14. Charles, Pat, and (mine - I - me) will review the materials.

15. I spoke to (him – his – he) regarding the contract.

16. They showed us all (they – their – ours) holiday photos last night.

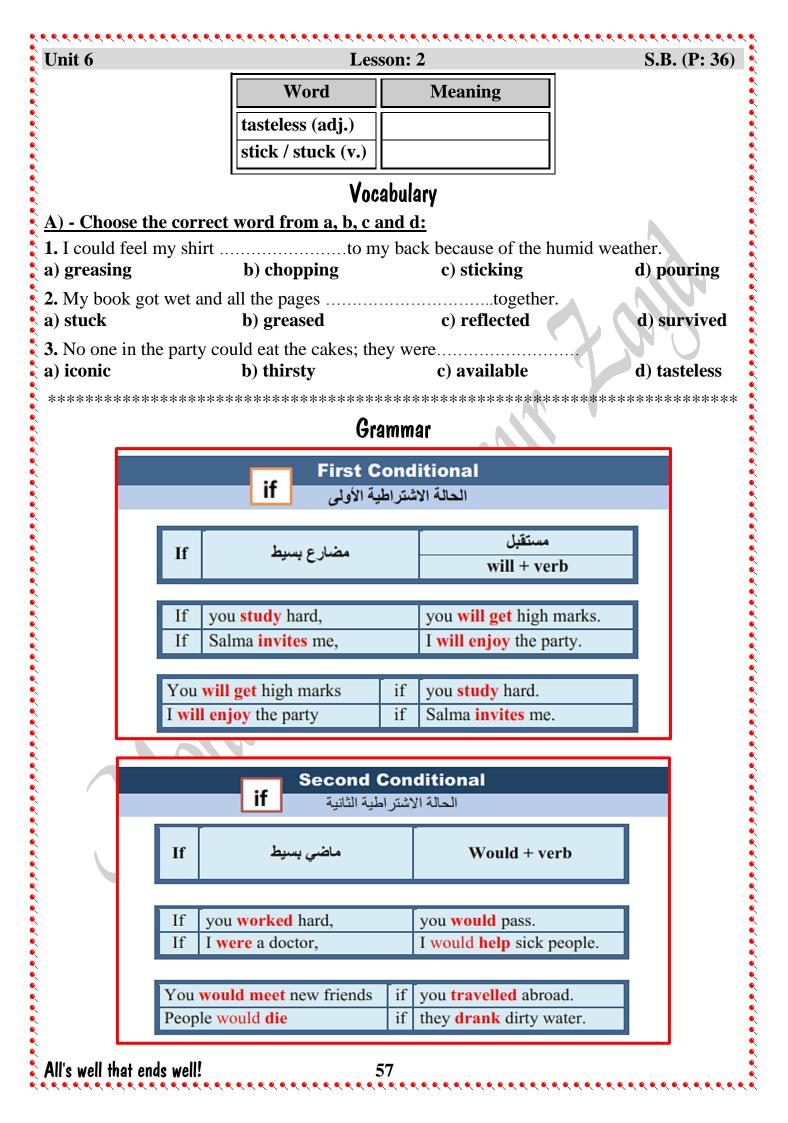
**17.** I'm sorry but these seats are (**my – their – ours**).

**18.** Do you want (my - I - me) to turn this off?

19. I saw your sister's paintings yesterday. (She – They – Its) were very good.

**20.** Let (he - my - him) help you with that.

All's well that ends well!



<ol> <li>He will be depried to the deprimentation of the second seco</li></ol>	ressed <u>if</u> he b) fails	the exam. c) will fail	d) failing
	tonight, we		
a) would go	b) go	c) went	d) will go
<b>3. <u>If</u> global warm</b> a) <b>will rise</b>	ing <i>continues</i> , temperatures <b>b</b> ) rose	even h	iigher. <b>d) are rising</b>
	ou do <u>if</u> you		, , , , , , , , , , , , , , , , , , , ,
a) win	b) will win	c) won	d) would win
5. <u>If</u> I <i>spoke</i> Engl	ish fluently, I	to take lessons.	
a) don't need	b) wouldn't need	c) won't need	d) didn't need
	do <u>if</u> he		
a) gets	b) will get	c) got	d) would get
	erribly upset <u>if</u> I		
a) lose	b) lost	c) will lose	d) losing
8. <u>If</u> it <i>rains</i> this a a) will stay	afternoon, we b) staved	at home. c) would stay	d) are staying
•			u) are staying
9. <u>If</u> he <i>posted</i> the a) will receive	b) received	it by Tuesday. c) receives	d) would receive
<b>10.</b> We <i>will go</i> sw	vimming tomorrow <b><u>if</u> it</b>		
a) didn't rain	b) doesn't rain	c) isn't rain	d) won't rain
Correct the verb	s in brackets:		
		<b>y</b> ) hard, he <i>will get</i> high	marks.
	y, I		
		-	
	(study), I wou		
	(study), 1 would	-	ain
	(eat) h	•	
9. If we <i>lived</i> in R	Rome, I	(enjoy) Italian f	ood.
<b>10.</b> If I	(see) Khalid, I v	would invite him to the	party.

<b>11.</b> If dad		he <i>will get</i> a stomachach	•
<b>12.</b> Mike <i>would win</i> the a		-	•
<b>13.</b> If he		-	•
<b>14.</b> If he <i>leaves</i> his bike o			•
<b>15.</b> If the weather	(stay) like	e this, the clothes will be	dry in a few hours.
<b>16.</b> I <i>would be</i> angry if he	e (	make) more mistakes.	N.
<b>17.</b> You ' <i>ll get</i> a cold if yo	ou	( <b>not change)</b> yo	ur wet clothes.
<b>18.</b> If people <i>didn't have</i>	TV's, they	( <b>read</b> ) more	e books.
***********************	*****	<*************************************	*****
Unit 6	Lesso	n: 3	<b>S.B.</b> ( <b>P: 37</b> )
	Word	Meaning	
	cuisine (n.)		
	vegetarian (adj.)		6 6 6
	Vocab	oulary	•
A) - Choose the correct			
<b>1.</b> Try to enjoy the delicit			ing chef.
a) ingredient	b) slice	c) cuisine	d) sweater
<b>2.</b> Some people prefer a/a		-	•
a) iconic	b) thirsty	c) lively	d) vegetarian
***************************************			
Unit 6	Lesso	n: 4	<b>S.B.</b> ( <b>P: 38</b> )
	Word	Meaning	6
CO	ounter (n.)		•
qı	iestionnaire (n.)		
	Vocab	oulary	
(A) - Choose the correct		•	•
<b>1.</b> He wondered if the girl	l behind the	recognised him.	• •
	o) questionnaire	c) cuisine	d) slice
2. All staff were asked to		e e	
a) counter b	o) questionnaire	c) cuisine	d) slice
3. Local companies were			—
a) counter b	o) questionnaire	c) cuisine	d) slice
			•

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# Grammar

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	How much	How many		
	تستخدم للسؤال عن السعر و الكمية	تستخدم للسؤال عن العدد		
	<ul> <li>How much is your jacket? It's 15 KD.</li> <li>How much water do you drink a day? I drink 2 litres.</li> </ul>	How many books do you have? I have 2 books		
Supr	oly with (How much) or (How many):			
<b>1.</b>	<i>time</i> do we have to fini	sh the test?		
2	<i>days</i> are there in Januar	ry?		
<b>3.</b>	money did you spend?			
<b>4.</b>	sugar would you like in	n your coffee?		
	<i>pieces</i> of chocolate wo			
Ì	is that painting?			
È.	does it cost?			
È.	<i>countries</i> are there in the	ne world?		
Do a	s shown in brackets:			
	mar bought <i>three</i> chargers for his phone.	(Ask a question)		
<b>2.</b> Th	nere are <i>twenty</i> students in my class.	(Ask a question)		
<b>3.</b> Th	This laptop is 200 KD. (Ask a que			
<b>4.</b> A	A human being should drink <i>a lot of</i> water every day. (Ask a ques			
<b>5.</b> Sa	lma adds <i>little</i> sugar to her tea.	(Ask a question)		

Unit 6

D  . . . . . . . . . . . . . . . .

Lesson:5

#### S.B. (P: 39+40)

Word	Meaning	Word	Meaning
		magnificently (adv.)	
religious (adj.) argument (n.)		costume (n.)	
independence (n.)		occasion (n.)	
	Vo(	cabulary	N
A) - Choose the corre	ect word from a, b, c	and d:	
	-	the brothers over who shoul	
	b) occasion	c) argument	d) cuisine
<b>2.</b> Mexico gained its <b>a) independence</b>	fro b) counter	om Spain in 1821. <b>c) ingredient</b>	d) cuisine
	,		u) cuisine
<b>3.</b> I have a suit but I or <b>a) slices</b>	b) cuisines	c) counters	d) occasions
		decorate	
a) magnificently	b) initially	c) personally	d) probably
	fest b) numerous	ival of happiness and joy. <b>c) local</b>	d) equestrian
			u) equesti ian
<b>a) costume</b>	b) occasion	national c) argument	d) cuisine
<u>B) – Fill in the spaces with words from the list:</u>			
		gious – occasion – costum	e – arguments)
<b>1.</b> There have been a l	ot of	about who was respons	ible for the accident.
		written for the	
		ecorated with marble sculptu	
		wear historical	
· · · · · · · · · · · · · · · · · · ·			<******

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. . . . . .

### **Reading Comprehension**

Read the following passage and then do the tasks below:

Do you have an iPad, iPhone or a Mac computer? Did you know that Steve Jobs made the company – Apple – that created these things. He was born on February 24, 1955, in California. When he was a boy, he had a special hobby; he liked to take televisions apart and put them back together again.

Steve Jobs was a very good student at school. He graduated from high school at the age of 17. Then he began his studies in Reed College, in Portland, but he dropped out after six months. Deciding to <u>quit</u> university was not easy at all. It was difficult, but as Jobs later said, "I had no idea what I wanted to do with my life." Two years later in 1974, he travelled to India. <u>There</u>, he met a friend who became later his top employee in Apple.

After Steve Jobs returned to the United States, he found a job as a videogame designer at a company called Atari. After two years, in 1976, when he was only twentyone, he created his own company – Apple Computer – with his friend, Steve Wozniak. Steve Jobs later got married in 1991 and had four children. Unfortunately, doctors discovered that he had cancer in 2003 and he died in 2011.

### A) – Choose the correct answer from a, b, c and d:

<b>1.</b> The best title for this passage could be:
a) Reed College
b) Steve Jobs; The Founder of Apple
c) Mac Computer
d) Videogame Designer
<b>2.</b> The underlined word <u>"quit"</u> in the 2 <sup>nd</sup> paragraph means:
a) leave
b) marry
c) like
d) discover
<b>3.</b> The underlined pronoun <b>"There"</b> in the 2 <sup>nd</sup> paragraph refers to:
a) Portland
b) India
c) university
d) high school

All's well that ends well!

,
4. Steve Jobs didn't complete his studies in college because:
a) he was a very good student.
b) he didn't know what to do in life.
c) he was too old to be a university student.
d) he owned a very big and famous company.
5. All of the following statements are TRUE except:
a) Jobs created his own company when he was 17 years old.
b) While Jobs was in India, he met one of his friends there.
c) Jobs's company made products like phones and computers.
d) It wasn't easy for Steve Jobs to quit university.
6. The writer's purpose of writing this passage is to:
a) tell how phones and computers are important devices for people.
b) compare between two countries; the USA and India.
c) give information about the life of a famous American businessman.
d) talk about some of the common hobbies children like to do in the USA.
<u>B) – Answer the following questions:</u>
7 What was Jaho's special holds, when he was a young hou?
7. What was Jobs's special hobby when he was a young boy?
8. How old was Steve when he died?
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All's well that ends well! 63
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